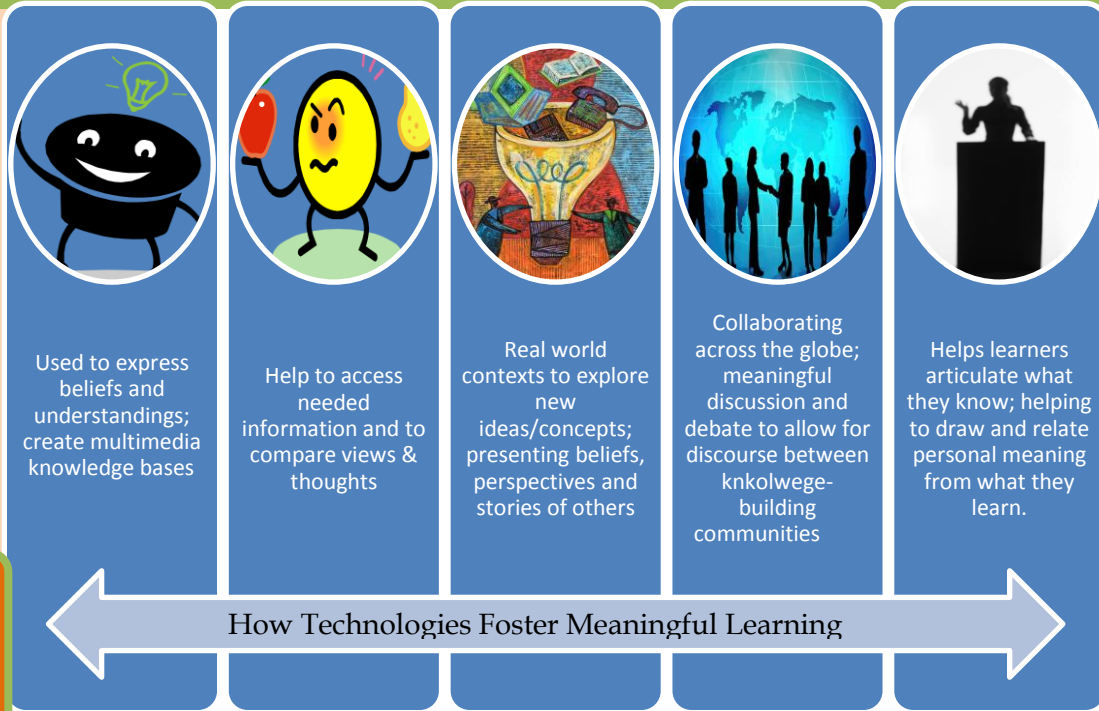
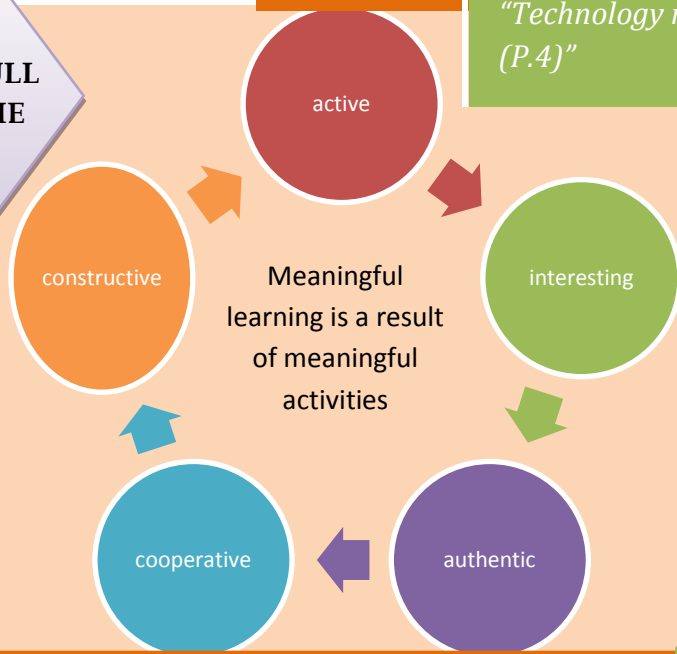


"Technology needs to engage learners in articulating and representing THEIR understanding; not the teachers' (P.4)"

PULL ME

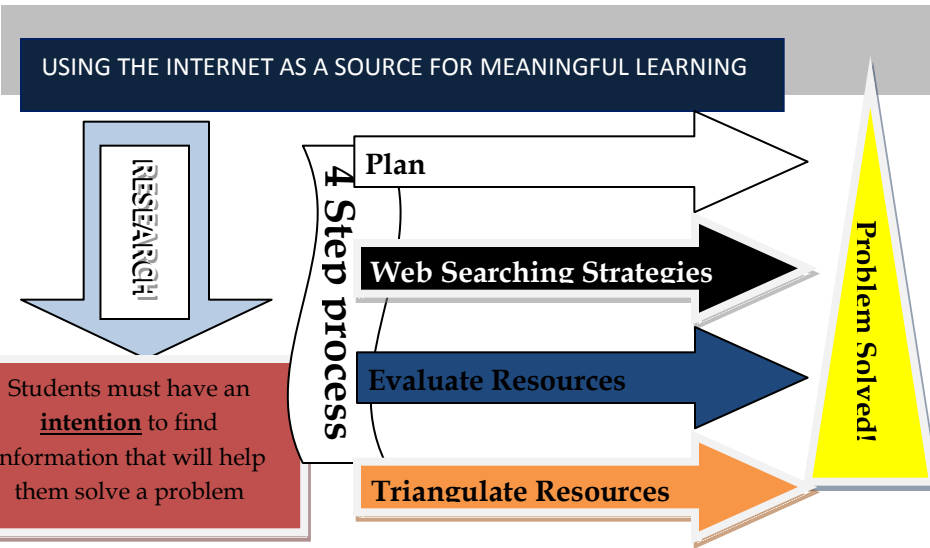
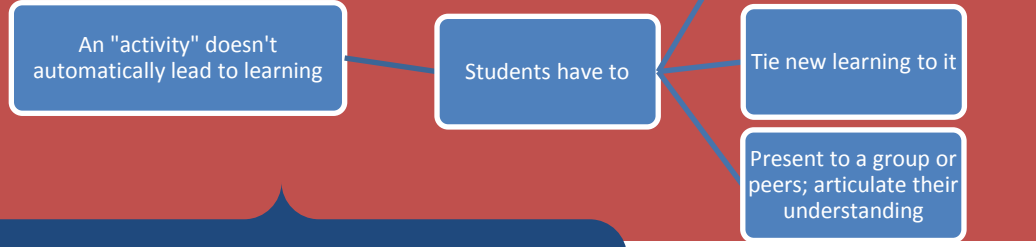


**Search Engines**  
*Automated scripts "robots, spiders or crawlers"*

*VS*

**Directories**  
*Databases that use a hierarchical structure*

- Are there some good resources to guide K-1 teachers in planning meaningful activities for their students?
- What sort of field experiments could you do with K/1?
- Would a website like Starfall for K/1 be meaningful?



**EVALUATION**

Relevancy

Is the info. related to the problem and contribute to the intention of the search?

Credibility

One must evaluate the source of the information & treatment of subject

**TRIANGULATION**

Identify at least two other sources to verify any information found

"Technology can provide the means for active, authentic learning through investigation both in the classroom and in the field." (P. 21)